MID-HUDSON

SCHOOL STUDY COUNCIL



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Terrence Olivo, Research Director

July 2014

Dear Colleague,

As you know our organization this year has joined forces with the Rural Schools Association, Statewide School Finance Consortium, and R.E.F.I.T. in a collaborative effort to lobby for the adequate and equitable distribution of state aid. Now we need to join forces to raise our collective voice about our strong commitment for the immediate removal of the GEA. This year, the New York State Education Reform Commission chose not to address the topic of funding public education. Dr. John Yinger from Syracuse University's, Maxwell School of Public Policy Professor, stated in his testimony to the commission: "With one important but seemingly temporary exception (implementation of the Foundation Formula) the policy choices made by New York State over the last 15 years have made funding disparities worse. Moreover, without dramatic changes in education funding policy, these disparities are on track to widen substantially in the years ahead."

Additionally, we believe that an independent commission, a Berger style Commission(http:// observer.com/2006/04/meet-the-hospital-hatchet-man-toughtalkin-stephen-berger-2/) needs to be convened with the sole purpose of developing a fair and equitable distribution of state aid that provides for a sound basic education for all students. A national study completed by Dr. Bruce Baker, of Rutgers University, that compared school funding systems for all fifty states gave New York a grade of A on two critical school funding measures--Funding Adequacy and Statewide Effort. That same study gave New York a grade of F in the category titled, Funding Distribution. Spending large amounts of money while distributing funds through seriously flawed, and heavily politicized allocation formulas is inefficient, wasteful and contributes to wide disparities in the opportunities students are provided across the state.

Included for your review and use are two resolutions that address both the GEA and the calling for an independent commission to develop a state aid formula that is both adequate and equitable. In closing, we know that our most recent lobbying efforts of the past year were successful. However, a new year brings new challenges. This year is an election year that is critical to our students and legislators.

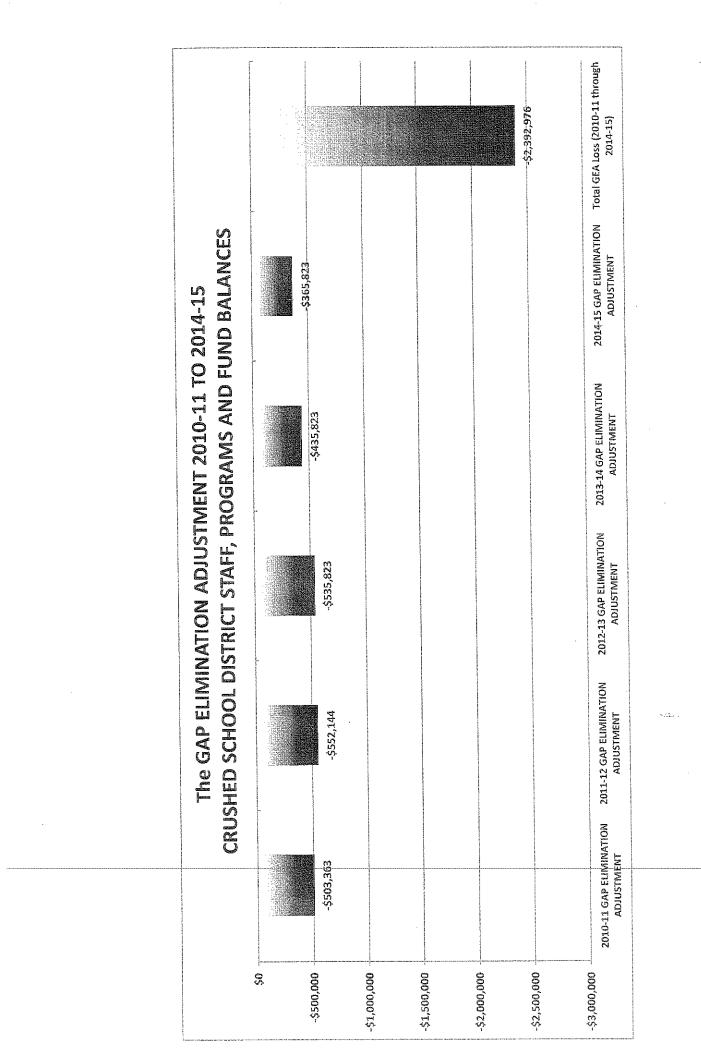
Thank you, in advance for your time and consideration. If you have any additional questions please feel free to contact me.

Respectfully,

Dr. Robert R Dillon

Susan Doyle

THINSANVERVIDESOITOON TINKANGEROONSOITEMAN Designated to Secure Equitable funding for New York State Public Schools	Press Control P to Print Your Document and Graph	TOTAL CUMULATIVE GEA LOSS (2010-11 through 2014-15)	-\$2,392,976	At 2014-15 Restoration Rate Years until GEA Ends	မှ	Difference Between Your District's 2008-09 and 2014-15 State Aid w/o Building Aid	(\$297,511)	STATE TOTAL GEA Loss (2010-11 through 2013-14)	-\$9,526,296,527
HIRESIMMENTORISM (III)	PERIENCED THE	2014-15 GAP ELIMINATION ADJUSTMENT	-\$365,823	Your District's TAX EFFORT RATIO for 2014-15 AID	5.130	2014-15 GEA as % of 2013-14 Levy (lf absorbed= Levy Increase)	1.4%	STATE TOTAL 2014- 15 GAP ELIMINATION ADJUSTMENT	-\$1,036,669,680
	O STATE AID AND EXP FUND BALANCES)	2013-14 GAP ELIMINATION ADJUSTMENT	-\$435,823	STATE <u>AVERAGE</u> GAP ELIMINATION ADJUSTMENT for 2014-15 Per Student	-\$386	2014-15 GEA as % of 2013-14 Budget (If absorbed= Budget Decrease)	-1.2%	STATE TOTAL 2013-14 GAP ELIMINATION ADJUSTMENT	-\$1,637,607,588
If You Need Help to find your district BEDS Code - Use next tab below	MENT REDUCTIONS T AFF, PROGRAMS AND	2012-13 GAP ELIMINATION ADJUSTMENT	-\$535,823	Your District's GAP ELIMINATION ADJUSTMENT for 2014-15 Per Student	-\$333	FRPL Decile 1=Highast Poverty 10=Lowest Poverty	တ	STATE TOTAL 2012- 13 GAP ELIMINATION ADJUSTMENT	-\$2,154,332,267
paan noat I	POORER SCHOOL DISTRICTS HAVE BORNE THE BRUNT OF GAP ELIMINATION ADJUSTMENT REDUCTIONS TO STATE AID AND EXPERIENCED THE GREATEST IMPACT ON AND LEVIES (THUS DIMINISHMENTS TO STAFF, PROGRAMS AND FUND BALANCES)	2011-12 GAP ELIMINATION ADJUSTMENT (Includes the GEA withheld by NYS and not federal JOBS funds for that year as our mission is based on the GEA and the state's constitutional. obligations)	.\$552,144	STATE Average Per Student Loss (Based on Est 2013-14 Enrollment (SED)) for Period 2010-11 through 2014-15	-\$3,546	CWR Decile 1=Poorest 10=Wealthiest	σ	STATE TOTAL 2011-12 GAP ELIMINATION ADJUSTMENT	-\$2,553,877,142
131801	CTS HAVE BORNE THE BRUNT TEST IMPACT ON AND LEVIES	ADJUSTMENT (Includes the GEA withheld by NYS and not federal SFSF funds for that year as our mission is based on the GEA and the state's constitutional obligations)	-\$503,363	Your District's <u>Average</u> Per Student Loss (Based on Est 2013-14 Enrollment (SED)) for Period 2010-11 through 2014-15	-\$2,177	FREE & REDUCED PRICE LUNCH %, K-6, 3-YEAR AVG.	0.145	STATE TOTAL 2010-11 GAP ELIMINATION ADJUSTMENT	-\$2,136,173,643
- 1515 - 2006 STREET - 1510 -	POORER SCHOOL DISTRI	District Name	RHINEBECK	County	Dutchess	COMBINED WEALTH RATIO (CWR) FOR 14-15 AID	1.920	SOURCE: Compiled by the SSEC from NYSED School Aid	



Rhinebeck Central School District

45 North Park Road Rhinebeck, NY 12572

Calling Upon the New York State Legislature to End Gap Elimination Adjustments When Adopting New York State's 2015-16 Annual Budget.

Whereas:

The NY State Gap Elimination Adjustment (GEA) was implemented in 2010 as a one-time reduction in education aid to help NY State balance its budget and the GEA has continued in every budget since then:

Whereas:

The GEA, since its inception in 2010-11 through 2014-15, has reduced state aid to the Rhinebeck Central School District by \$2,392,976 to date;

Whereas:

The reduction in aid associated with the GEA has resulted in a cost shift to the local property tax payer in the Rhinebeck Central School District; and

Whereas:

This cost shift has resulted in unsustainable measures being implemented to balance the Rhinebeck Central School District's budget, including the reduction and elimination of school programs, personnel, and services, and the reductions of school district reserve funds;

Whereas:

Efforts by the Rhinebeck Central School District to sustain programs and services and contain budgets are simultaneously constrained by Property Tax Cap Legislation, unfunded and underfunded mandates, state mandated increases in pension costs, and mandated implementation of Common Core Learning Standards and teacher/principal performance reviews; and

Whereas:

State Funding is constitutionally mandates and essential to meet all mandates and obligations to maintain the quality of education in the Rhinebeck Central School District; and

Whereas:

New York State touts recent aid increases as generous support to schools, although overall, school districts are receiving very little additional aid when compared to 2008-09; and

Whereas:

Some school districts have even experienced state aid decreases from 2008-09 to 2014-15;

Resolved.

That the Rhinebeck Central School District Board of Education calls upon the New York State Legislature to end Gap Elimination Adjustments when they adopt New York State's 2015-16 Annual Budget.

	and adopted this th day of following vote:	, 2014 during a Board of Education meeting							
Ayes:	_	Absent:							
Attest:									
	District Clerk	·							
	President, Board of Education	Superintendent of Schools							
CC:	Governor Andrew Cuomo								
CC.	Senate Coalition Leader Skelos								
	Senate Coalition Leader Klein								
	Senate Minority Leader Stewart-Cousins								
	Assembly Speaker Silver								
	Assembly Minority Leader Kolb								
	Senate Education Committee Chair Flanagan								
	Assembly Education Committee Chair Nolan								
	Senate Finance Committee Chair DeFrancisco								
	Assembly Ways and Means Chair Farrell								
	Senator Terry Gipson								
	Assemblyperson Kevin Cahill								
	Assemblyperson Didi Barrett								
	Local Media Outlets								

15.3. .

Rhinebeck Central School District

45 North Park Road Rhinebeck, NY 12572

A Resolution In Support of a Berger Commission Approach to Reforming Allocation of School Aid in New York State

Whereas, all New York State public school students have a state constitutional right, upheld by the Court of Appeals in its 2006 ruling on the Campaign for Fiscal Equity (CFE) suit, to a "sound, basic education", and

Whereas, the State of New York has "frozen" implementation of the Foundation Aid formula it agreed to execute to satisfy the Court of Appeals decision rendered in the CFE suit, and

Whereas, a comparative study of our nation's fifty state school funding systems ranks New York State second nationally, with a letter grade of A for *Funding Adequacy*, but condemns our state's flawed and inequitable approach to allocation of school aid with a letter grade of F, and a bottom-tier national ranking of 42nd in *Funding Distribution*, and

Whereas, the State of New York has shifted a significantly larger share of the costs of PK-12 education back onto local tax payers over the past decade, thus disproportionately hurting low property wealth school districts, and the students attending those districts, and

Whereas, New York State has enacted Local Property Tax Levy Cap legislation that virtually assures that existing per pupil funding disparities will widen each year, and

Whereas, the costs of resolving New York's school funding equity problem are, based on past state legislative performance, highly likely to continue to increase in every year that school funding allocation decisions remain in the hands of the state legislature, and

Whereas, New York's highly politicized system for allocating school funds places great pressure upon even the most conscientious state legislator to act in a selfish manner for the benefit of residents of their own legislative district even in violation of the state constitution's guarantee, upheld by the Court of Appeals, that ALL children receive a "sound, basic education" with the consequence being that students of other legislative districts and regions have their educational opportunities curtailed,

Therefore, the School Board of the Rhinebeck Central School District, calls for the immediate establishment of a non-political *School Funding Equity Commission* that follows the model used by New York State when it established the Berger Commission to resolve the politically sensitive issue of hospital closure and repurposing,

Specifically, our Board of Education endorses the plan calling for the following actions to occur:

- 1. Education funding allocation decisions be de-coupled from the legislature by empowering a team of nationally recognized school finance experts to design a new school finance system that is research based and fair to all New York students and school districts,
- 2. That this team of nationally recognized school finance experts be charged to operate independently of political influence, and design a system for allocating school funds that is equitable, predictable, sufficient, transparent and readily comprehensible by New York residents,
- 3. That the recommendation of this *School Funding Equity Commission* become law at a date certain unless that recommendation were to be specifically turned down by a vote of both houses of the legislature,
- 4. That the *School Funding Equity Commission* be charged to develop a plan with a three year phase-in to cushion districts from any dislocation a new funding system might impose, and
- 5. That after six years (three year phase-in and three years operation) a similar *Commission* be charged to review the impact of the new funding approach and make recommendations for improvements.

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Assemblyperson Kevin Cahill Assemblyperson Didi Barrett

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